

Year 4	Autumn Term		Spring Term		Summer Term	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit	Place Value of Punctuation and Grammar	Leon and the place between by Graham Baker-Smith Outcome – Recount: diary	Escape from Pompeii by Christina Balit Outcome – Fiction: historical narrative	Koji's Island and Amazing Islands by Sabrina Weiss & Kerry Hyndman- Fiction: adventure story	Where the Forest Meets the Sea by Jeannie Baker & Jungle Explorer by The Literacy Company Outcome – Non-chronological report	Blue John by Berlie Doherty Outcome – Explanation: letter in role
Spoken Language	Common nouns  Proper Nouns  Collective partitive nouns  Being Verbs – 'to have'  Regular action verb and verb Phrases  Irregular action Verbs and verb phrases	<ul style="list-style-type: none"> <li>• Build vocabulary</li> <li>• Articulate and justify answers</li> <li>• Maintain attention and participate actively in collaborative conversations</li> <li>• Use spoken language: speculating, hypothesising, imagining and exploring ideas</li> <li>• Use Standard English</li> <li>• Participate in discussions, presentations, performances, role play, improvisations and debates</li> <li>• Consider and evaluate different viewpoints</li> </ul>	<ul style="list-style-type: none"> <li>• Listen and respond</li> <li>• Ask relevant questions</li> <li>• Build vocabulary</li> <li>• Articulate and justify answers</li> <li>• Give well-structured descriptions, explanations and narratives</li> <li>• Speak audibly and fluently</li> <li>• Use Standard English</li> <li>• Participate in discussions, presentations, performances, role play, improvisations and debates</li> </ul>	<ul style="list-style-type: none"> <li>• Build vocabulary</li> <li>• Articulate and justify answers</li> <li>• Use spoken language: speculating, hypothesising, imagining and exploring ideas</li> <li>• Speak audibly and fluently</li> <li>• Participate in discussions, presentations, performances, role-play, improvisations and debates</li> </ul>	<ul style="list-style-type: none"> <li>• Build vocabulary</li> <li>• Listen and respond</li> <li>• Ask relevant questions</li> <li>• Give well-structured descriptions, explanations and narratives</li> <li>• Maintain attention and participate actively in collaborative conversations</li> <li>• Gain, maintain and monitor the interest of the listener(s)</li> <li>• Consider and evaluate different viewpoints</li> <li>• Select and use appropriate registers for effective communication</li> </ul>	<ul style="list-style-type: none"> <li>• Ask relevant questions</li> <li>• Build vocabulary</li> <li>• Articulate and justify answers</li> <li>• Give well-structured descriptions, explanations and narratives</li> <li>• Use spoken language: speculating, hypothesising, imagining and exploring ideas</li> <li>• Speak audibly and fluently</li> <li>• Participate in discussions, presentations, performances, role play, improvisations and debates</li> </ul>
Writing Composition	Subject  Single clause sentences  Applying grammar skills  Coordinating conjunctions  Compound subjects	<ul style="list-style-type: none"> <li>• Plan writing by discussing the structure, vocab and grammar of similar writing</li> <li>• Discuss and record ideas</li> <li>• In narratives, create settings, characters and plot</li> <li>• Assess the effectiveness of own and others' writing</li> <li>• Proof-read for spelling and punctuation errors</li> </ul>	<ul style="list-style-type: none"> <li>• Plan writing by discussing the structure, vocabulary and grammar of similar writing</li> <li>• Discuss and record ideas</li> <li>• Propose changes to grammar and vocabulary to improve consistency</li> <li>• Proof-read for spelling and punctuation errors</li> <li>• Read aloud own writing using appropriate intonation and controlling the tone and volume so the meaning is clear</li> </ul>	<ul style="list-style-type: none"> <li>• Plan writing by discussing the structure, vocabulary and grammar of similar writing</li> <li>• Build an increasing range of sentence structures</li> <li>• In narratives, create settings, characters and plot</li> <li>• Propose changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences</li> <li>• Discuss and record ideas</li> <li>• Proofread for spelling and punctuation errors</li> </ul>	<ul style="list-style-type: none"> <li>• Plan writing by discussing the structure, vocab and grammar of similar writing</li> <li>• Discuss and record ideas</li> <li>• Compose and rehearse sentences orally</li> <li>• In non-narrative material, use simple organisational devices</li> <li>• Proofread for spelling and punctuation errors</li> <li>• Read aloud own writing using appropriate intonation and controlling the tone and volume so that the meaning is clear</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss and record ideas</li> <li>• Compose and rehearse sentences orally</li> <li>• In non-narrative material, use simple organisational devices</li> <li>• Assess the effectiveness of own and others' writing</li> <li>• Proof-read for spelling and punctuation errors</li> </ul>
Vocabulary NC Common Exception words – Year 3/4	Use and understand the grammatical terminology in English Appendix 2 in discussing their writing	<div> <div>appear</div> <div>describe</div> <div>disappear</div> <div>famous</div> <div>favourite</div> <div>guide</div> <div>heard</div> <div>heart</div> <div>imagine</div> </div> <div> <div>material</div> <div>occasion</div> <div>popular</div> <div>regular</div> <div>sentence</div> <div>special</div> <div>although</div> <div>through</div> <div>various</div> </div>	<div> <div>accident</div> <div>believe</div> <div>century</div> <div>continue</div> <div>earth</div> <div>eight</div> <div>experiment</div> <div>extreme</div> </div> <div> <div>history</div> <div>perhaps</div> <div>probably</div> <div>recent</div> <div>reign</div> <div>thought</div> <div>woman</div> <div>women</div> </div>	<div> <div>appear</div> <div>build</div> <div>busy</div> <div>caught</div> <div>decide</div> <div>describe</div> <div>different</div> <div>difficult</div> <div>early</div> <div>favourite</div> </div> <div> <div>group</div> <div>heard</div> <div>island</div> <div>natural</div> <div>notice</div> <div>perhaps</div> <div>possible</div> <div>special</div> <div>thought</div> <div>through</div> </div>	<div> <div>actually</div> <div>appear</div> <div>arrive</div> <div>caught</div> <div>disappear(ing)</div> <div>favourite</div> <div>fruit</div> <div>group</div> <div>guide</div> </div> <div> <div>imagine</div> <div>important</div> <div>learn</div> <div>natural</div> <div>notice</div> <div>perhaps</div> <div>straight</div> <div>surprise</div> <div>though</div> </div>	<div> <div>accidentally</div> <div>address</div> <div>breath</div> <div>breathe</div> <div>experiment</div> <div>forward(s)</div> <div>guard</div> <div>interest</div> <div>knowledge</div> <div>learn</div> </div> <div> <div>length</div> <div>naughty</div> <div>peculiar</div> <div>possess</div> <div>possession</div> <div>pressure</div> <div>promise</div> <div>straight</div> <div>therefore</div> </div>
Vocabulary Developing Vocabulary		<div> <div>impatient</div> <div>lantern</div> <div>fidget</div> <div>twitch</div> <div>swish</div> <div>lurch</div> <div>awkward</div> <div>applause</div> <div>astonishment</div> <div>majestic</div> </div> <div> <div>big top</div> <div>lantern</div> <div>braid</div> <div>barrel organ</div> <div>carousel</div> <div>mechanical</div> <div>handkerchief</div> <div>pantaloons</div> <div>trousers</div> <div>lute</div> </div>	<div> <div>haggle</div> <div>protector</div> <div>looming</div> <div>quiver</div> <div>awning</div> <div>bray</div> <div>bolt</div> <div>muffle</div> <div>barren</div> </div> <div> <div>Roman</div> <div>forum</div> <div>tremor</div> <div>pumice</div> <div>molten</div> <div>citizen</div> <div>eruption</div> <div>earthquake</div> <div>excavate</div> </div>	<div> <div>abandoned</div> <div>archipelago</div> <div>atoll</div> <div>decaying</div> <div>erupting</div> <div>evacuate</div> <div>geothermal</div> <div>geyser</div> <div>hospitable</div> <div>indigenous</div> </div> <div> <div>islet</div> <div>pumice</div> <div>reef</div> <div>remote</div> <div>seismograph</div> <div>shrouded</div> <div>tidal wave</div> <div>volcanic</div> <div>volcanologist</div> </div>	<div> <div>Aboriginal</div> <div>antennae</div> <div>cacophony</div> <div>camouflaged</div> <div>canopy</div> <div>conservation</div> <div>creek</div> <div>Dreamtime</div> <div>ecotourism</div> <div>endangered</div> <div>environment</div> <div>glimpse</div> </div> <div> <div>habitat</div> <div>mahogany</div> <div>mammals</div> <div>predator</div> <div>rare</div> <div>species</div> <div>survive</div> <div>territorial</div> <div>tropical</div> <div>understorey</div> <div>unfurls</div> <div>vines</div> </div>	<div> <div>surge</div> <div>gush</div> <div>billow</div> <div>chamber</div> <div>snatch</div> <div>mould</div> <div>clasp</div> <div>enchantment</div> <div>sprawl</div> <div>ebony</div> </div> <div> <div>glacier</div> <div>cavern</div> <div>stalactites</div> <div>stalagmites</div> <div>formation</div> <div>pools</div> <div>amethyst</div> <div>amber</div> <div>grotto</div> <div>ledge</div> </div>

